



**Summer Reading Requirements
Lower School
Fifth Grade
2019-20**

A guide for students entering the 5th grade

Reading proficiency, fluency, and comprehension are essential to meeting the goals and expectations of the English and Literature classes. We want to encourage our students to be lifelong readers and learners.

Use the guidelines below to respond to your summer reading books.

You are required to read two (2) books over the summer. One book has been assigned and is required, the other book can be chosen from the additional list for each grade level.

5th Grade Required
● <i>The Watsons Go To Birmingham</i> by Christopher Paul Curtis
Additional Books for 5th
● <i>The Voyage of the Frog</i> , Gary Paulsen ● <i>Liberty's Son: A Spy Story of the American Revolution</i> by Paul B. Thompson ● <i>Number of the Stars</i> , Lois Lowry ● <i>I Am the Ice Worm</i> , Mary Ann Easley ● <i>Bread and Roses, Too</i> , Katherine Patterson ● <i>The Misadventures of Maude March</i> , Audrey Couloumbis ● <i>A Boy No More</i> , Harry Mazer ● <i>A Long Walk to Water</i> , Linda Sue Park ● <i>Chasing Vermeer</i> , Blue Balliett ● <i>Maniac Magee</i> , Jerry Spinelli

Writing Assignment and Response Guidelines

The writing assignments and response choices are below. You will complete **one** of these assignments for one of the books that will be due during the first six weeks of school. The three options for your assignment are: (1) Response Paper, (2) Illustrated Timeline, and (3) a Book Jacket. For the second book you will complete the attached BINGO form by the 5th day of school.

1. **Response Paper:** You may choose to use a *Response Paper Format* section for your book response. These questions serve as a guide for the journey through the texts, as well as for class discussions. Students should write their responses as they read or immediately after they read the texts during the summer.
2. **Illustrated Timeline:** An illustrated timeline is another option. If you choose this you must illustrate 10 different scenes from the book. Your illustrations must be in the proper order of the book. You should also show the character and events of importance throughout your story. Be sure to include a written explanation of why you chose each scene and how it relates to the theme of the novel. Illustrations should be in color; no stick figures will be accepted. Remember, your project must include plot events, character descriptions, and themes from your book.

3. **Book Jacket:** Finally, a book jacket is also an option for your book response. This must be your own design (do not duplicate the original book jacket). Your project must include plot, events, character description and themes from your book. Create a colorful, engaging book jacket that includes the following:
- Cover: new cover for the book with illustration, title, author, and student name.
 - Inner Flap: (Left Side) Summarize the key events from the reading. Discuss the major characters and personalities.
 - Inner Flap: (Right Side) Describe one text connection (text to text, text to self, or text to the world).
 - Back Cover: Describe the theme of the novel. Make sure to support your description with specific examples from the story.

Note: Do not use Cliffsnotes, Sparknotes, Shmoop, movies, abridged versions, or any other substitute/aid materials.

Response Paper Format:

There are four questions listed below to help you format a paper. Students should have an introduction and conclusion for each paper. Each response should be one paragraph. Open each paragraph with a topic sentence. Support the topic sentence with examples and analysis, and conclude the paragraph with a summary sentence. The paper will be a total of 6 paragraphs.

Questions:	Explanation:
What is the book about?	Write a brief summary of the book. Remember to begin your paragraph with a topic sentence (main idea of the paragraph). The next few sentences should include the main events of the story and the last sentence of your paragraph should be a concluding statement.
What were your connections between the text and your prior experience or knowledge?	Was there anything in the book that you read that you were familiar with already (life experiences, history class, other books, television, discussions with parents, etc.)? If not, what ideas were new to you (characters or fictional places, but personalities, experiences, the time period, etc.?)
To which character did you most strongly respond and why?	Did you like or dislike a particular character in the book? Explain your answer. Describe his/her personality. What was it about him/her that you admired or disliked? If you did not feel anything about the character, explain why you think he/she did not make an impression on you.
As you read the book, how did it change a view you previously had?	Describe how it revealed something new to you whether it is about life in general or about yourself. Did you change your mind about anything after you read the book? Explain. Did you learn anything new from reading the book? Explain. Did you just enjoy reading about a familiar subject? How was it already familiar to you?

Name: _____ Grade: _____

Parents, please initial in each space when your child completes their daily reading requirement of 20 minutes. Your goal is to get 5 across or a blackout over the course of the Month of June and July. The free choices indicate that you can read wherever you choose. Please write the place where you read.

Reading Bingo

I read for 20 minutes . . .

Under a tree/outside Parent Signature/Initials: _____	In my Room Parent Signature/Initials: _____	On a Monday Parent Signature/Initials: _____	In the car Parent Signature/Initials: _____	Free Choice: Parent Signature/Initials: _____
In the living room Parent Signature/Initials: _____	Free Choice: Parent Signature/Initials: _____	To a family member or pet Parent Signature/Initials: _____	On a Thursday Parent Signature/Initials: _____	In my pajamas Parent Signature/Initials: _____
On a Tuesday Parent Signature/Initials: _____	While wearing a hat Parent Signature/Initials: _____	Free Choice: Parent Signature/Initials: _____	Before breakfast Parent Signature/Initials: _____	Sitting on the floor Parent Signature/Initials: _____
With the TV off Parent Signature/Initials: _____	In the kitchen Parent Signature/Initials: _____	On a Wednesday Parent Signature/Initials: _____	Free Choice: Parent Signature/Initials: _____	In bed Parent Signature/Initials: _____
Free Choice: Parent Signature/Initials: _____	After dinner Parent Signature/Initials: _____	Outside Parent Signature/Initials: _____	On a Friday Parent Signature/Initials: _____	While eating a snack Parent Signature/Initials: _____