



**Summer Reading Requirements
Lower School
Third Grade
2019-2020**

A guide for students entering the 3rd grade

Reading proficiency, fluency, and comprehension are essential to meeting the goals and expectations of the English and Literature classes. We want to encourage our students to be lifelong readers and learners.

Use the guidelines below to respond to your summer reading books.

You are required to read two (2) books over the summer. One book is from the required list and the second can be chosen from the additional list for each grade level.

| 3rd Grade Required |
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| ● <i>Sarah Plain & Tall</i> by Patricia MacLachlan |
| Additional Books for 3rd |
| ● <i>Flat Stanley</i> , Jeff Brown ● <i>Anne of Green Gables</i> , L.M. Montgomery ● <i>Matilda</i> , Roald Dahl ● <i>Mr. Popper's Penguins</i> , Richard Atwater ● <i>Little House on the Prairie</i> , Laura Ingalls Wilder ● <i>The Chocolate Touch</i> , Patrick Skene Catling ● <i>Tuck Everlasting</i> , Natalie Babbitt ● <i>Stone Fox</i> , John Reynolds Gardiner |

Writing Assignment and Response Guidelines

The writing assignments and response choices are below. You will complete one of these assignments for one of the books that will be due during the first six weeks of school. The three options for your assignment are: (1) Response Paper, (2) Cereal Box Story, and (3) a Book Brochure. For the second book you will complete the attached BINGO form by the 5th day of school.

1. **Response Paper:** You may choose to use a *Response Paper Format* section for your book response. These questions serve as a guide for the journey through the texts, as well as for class discussions. Students should write their responses as they read or immediately after they read the texts during the summer.
2. **Cereal Box Story:** An illustrated timeline is another option. If you choose this, you must illustrate 10 different scenes from the book. Your illustrations must be in the proper order of the book. You should also show the character and events of importance throughout your story. Be sure to include a written explanation of why you chose each scene and how it relates to the theme of the novel. Illustrations should be in color; no stick figures will be accepted. Remember, your project must include plot events, character descriptions, and themes from your book.

3. **Book Brochure:** Finally, a book brochure is also an option for your book response. This must be your own design. Your project must include plot, events, character description and themes from your book. Create a colorful, engaging book brochure that includes the following. Below is an example of the front and back of the brochure with the information you will need in it.

| | | |
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| <p>Back Cover: Overall Illustration of the book.</p> | <p>Back Middle: Overall opinion about the book. What did you think of it? What would you rate it (1-10; 1= Would not recommend it, 10 = Would recommend it above other books).</p> | <p>Cover (Front): When folded, this will be the first thing you see. New cover for the brochure with illustration, title, author, and student name.</p> |
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| <p>Inside (Left Side): Summarize the key events from the reading. Discuss the major characters and personalities.</p> | <p>Inside (Middle): Describe the theme of the novel. Make sure to support your description with specific examples from the story.</p> | <p>Inside (Right Side): Describe one text connection (text to text, text to self, or text to the world).</p> |
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Note: Do not use Cliffsnotes, Sparknotes, Shmoop, movies, abridged versions, or any other substitute/aid materials

Response Paper Format:

There are four questions listed below to help you format the papers. Students should have an introduction and conclusion for each paper. Each response should be one paragraph. Open each paragraph with a topic sentence. Support the topic sentence with examples and analysis, and conclude the paragraph with a summary sentence. The paper will be a total of 6 paragraphs.

| Questions: | Explanation: |
|---|---|
| <p>What is the book about?</p> | <p>Write a brief summary of the book. Remember to begin your paragraph with a topic sentence (main idea of the paragraph). The next few sentences should include the main events of the story and the last sentence of your paragraph should be a concluding statement.</p> |
| <p>What were your connections between the text and your prior experience or knowledge?</p> | <p>Was there anything in the book that you read that you were familiar with already (life experiences, history class, other books, television, discussions with parents, etc.)? If not, what ideas were new to you (characters or fictional places, but personalities, experiences, the time period, etc.)?</p> |
| <p>To which character did you most strongly respond and why?</p> | <p>Did you like or dislike a particular character in the book? Explain your answer. Describe his/her personality. What was it about him/her that you admired or disliked? If you did not feel anything about the character, explain why you think he/she did not make an impression on you.</p> |

Name: _____ Grade: _____

Parents, please initial in each space when your child completes their daily reading requirement of 20 minutes. Your goal is to get 5 across or a blackout over the course of the Month of June and July. The free choices indicate that you can read wherever you choose. Please write the place where you read.

Reading Bingo

I read for 20 minutes . . .

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| Under a tree/outside Parent Signature/Initials: _____ | In my Room Parent Signature/Initials: _____ | On a Monday Parent Signature/Initials: _____ | In the car Parent Signature/Initials: _____ | Free Choice: Parent Signature/Initials: _____ |
| In the living room Parent Signature/Initials: _____ | Free Choice: Parent Signature/Initials: _____ | To a family member or pet Parent Signature/Initials: _____ | On a Thursday Parent Signature/Initials: _____ | In my pajamas Parent Signature/Initials: _____ |
| On a Tuesday Parent Signature/Initials: _____ | While wearing a hat Parent Signature/Initials: _____ | Free Choice: Parent Signature/Initials: _____ | Before breakfast Parent Signature/Initials: _____ | Sitting on the floor Parent Signature/Initials: _____ |
| With the TV off Parent Signature/Initials: _____ | In the kitchen Parent Signature/Initials: _____ | On a Wednesday Parent Signature/Initials: _____ | Free Choice: Parent Signature/Initials: _____ | In bed Parent Signature/Initials: _____ |
| Free Choice: Parent Signature/Initials: _____ | After dinner Parent Signature/Initials: _____ | Outside Parent Signature/Initials: _____ | On a Friday Parent Signature/Initials: _____ | While eating a snack Parent Signature/Initials: _____ |