



**Summer Reading Requirements
Lower School
Third Grade
2018-2019**

A guide for students entering the 3rd grade

Reading proficiency, fluency, and comprehension are essential to meeting the goals and expectations of the English and Literature classes. We want to encourage our students to be lifelong readers and learners.

Use the guidelines below to respond to your summer reading books.

You are required to read three (3) books over the summer. Two books are from the required list and the third can be chosen from the additional list for each grade level.

3rd Grade Required
<ul style="list-style-type: none">● <i>Sarah Plain & Tall</i> by Patricia MacLachlan● <i>Freckle Juice</i> by Judy Blume
Additional Books for 3rd
<ul style="list-style-type: none">● <i>Flat Stanley</i>, Jeff Brown● <i>Anne of Green Gables</i>, L.M. Montgomery● <i>Matilda</i>, Roald Dahl● <i>Mr. Popper's Penguins</i>, Richard Atwater● <i>Little House on the Prairie</i>, Laura Ingalls Wilder● <i>The Chocolate Touch</i>, Patrick Skene Catling● <i>Tuck Everlasting</i>, Natalie Babbitt● <i>Stone Fox</i>, John Reynolds Gardiner

Writing Assignment and Response Guidelines

The writing assignments and responses are below. You will complete three assignments that will be due on the 5th day of class. Each novel will be represented in three different assignments: (1) Cereal Box Story, (2) Book Brochure and (3) Reading Bingo

1. **Cereal Box Story:** Complete one illustrated timeline for your second novel. You must illustrate 10 different scenes from the book. Your illustrations must be in the proper order of the book. You should also show the character and events of importance throughout your story. Be sure to include a written explanation of why you chose each scene and how it relates to the theme of the the novel. Illustrations should be in color; no stick figures will be accepted. Remember, your project must include plot events, character descriptions, and themes from your book.
2. **Book Brochure:** Complete one book brochure for your third novel. This must be your own design. Your project must include plot, events, character description and themes from your book. Create a colorful, engaging book brochure that includes the following. Below is an example of the front and back of the brochure with the information you will need in it.

<p>Back Cover: Overall Illustration of the book.</p>	<p>Back Middle: Overall opinion about the book. What did you think of it. What would you rate it (1-10; 1= Would not recommend it, 10= Would recommend it above other books).</p>	<p>Cover (Front): When folded, this will be the first thing you see. New cover for the brochure with illustration, title, author, and student name.</p>
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<p>Inside (Left Side): Summarize the key events from the reading. Discuss the major characters and personalities.</p>	<p>Inside (Middle): Describe the theme of the novel. Make sure to support your description with specific examples from the story.</p>	<p>Inside (Right Side): Describe one text connection (text to text, text to self, or text to the world).</p>
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3. Reading Bingo: Complete the reading bingo attached by choosing one space to complete each day. A parent must sign the square. The goal is to get a blackout of the Reading Bingo.

Note: Do not use Cliffsnotes, Sparknotes, Shmoop, movies, abridged versions, or any other substitute/aid materials.

Name: _____ Grade: _____

Parents, please initial in each space when your child completes their daily reading requirement of 20 minutes. Your goal is to get 5 across or a blackout over the course of the Month of June and July. The free choices indicate that you can read where you want too. Please write the place where you read.

Reading Bingo

I read for 20 minutes...

Under a tree/outside Parent Signature/Initials: _____	In my Room Parent Signature/Initials: _____	On a Monday Parent Signature/Initials: _____	In the car Parent Signature/Initials: _____	Free Choice: Parent Signature/Initials: _____
In the living room Parent Signature/Initials: _____	Free Choice: Parent Signature/Initials: _____	To a family member or pet Parent Signature/Initials: _____	On a Thursday Parent Signature/Initials: _____	In my pajamas Parent Signature/Initials: _____
On a Tuesday Parent Signature/Initials: _____	While wearing a hat Parent Signature/Initials: _____	Free Choice: Parent Signature/Initials: _____	Before breakfast Parent Signature/Initials: _____	Sitting on the floor Parent Signature/Initials: _____
With the TV off Parent Signature/Initials: _____	In the kitchen Parent Signature/Initials: _____	On a Wednesday Parent Signature/Initials: _____	Free Choice: Parent Signature/Initials: _____	In bed Parent Signature/Initials: _____
Free Choice: Parent Signature/Initials: _____	After dinner Parent Signature/Initials: _____	Outside Parent Signature/Initials: _____	On a Friday Parent Signature/Initials: _____	While eating a snack Parent Signature/Initials: _____